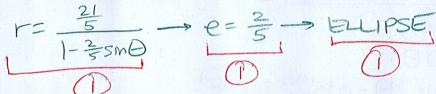
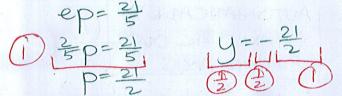
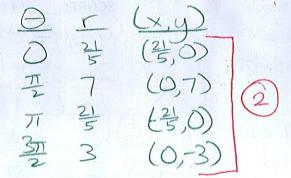
[a] Find the eccentricity of the conic. What is the shape of the graph?



[b] Find the equation of the directrix.



[c] Find the rectangular co-ordinates of all x -and y -intercepts of the conic.



8 6 4 2 -8 -6 -4 -2 2 4 6 8 -2 -4 -6 -8 -8 BY

GRADED BY
ME
(REMEMBER
TO ADD
THE POINTS IN)
TO YOUR SCOPE

[d] Find the rectangular co-ordinates of the endpoints of all latera recta of the conic.

CENTED
$$(0, \frac{7-3}{2}) = (0, 2)$$

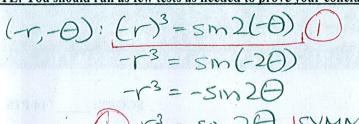
FOCUS $(0, 2 \times 2) = (0, 4)$
ENDPOINTS OF L.P. = $(\pm \frac{2}{5}, 0), (\pm \frac{2}{5}, 4)$

[e] Sketch the graph on the rectangular graph paper on the upper right.

Using only the standard tests and shortcuts shown in lecture, determine if the graph of $r^3 = \sin 2\theta$ is symmetric over the pole, the polar axis and/or $\theta = \frac{\pi}{2}$. Summarize your conclusions in the table on the right.

SCORE: ____/6 PTS

NOTE: You should run as few tests as needed to prove your conclusions are correct.



Tr3 = SIN 20 SYMMETRIC OVER D= 3 (2)

Type of symmetry

Over the pole

Over the polar axis

Over $\theta = \frac{\pi}{2}$ Conclusion

SYMMETRAL

SYMMETRAL

SYMMETRAL

 $(r, \pi + \theta)$: $r^3 = sm 2(\pi + \theta)$ $r^3 = sm 2\pi + 2\theta$ $r^3 = sm 2\pi cos 2\theta + cos 2\pi sm 2\theta$

DY3 = SM20, SYMMETRIC OVER A 2 TYPES OF SYMMETRY, SO AUTOMATICALLY SYMMETRIC OVER POLAR AXIS

Find all values of $\theta \in [0, 2\pi]$ for which the graph of $r = \cos 2\theta$ passes through the pole.

0 < 0 < 20 < 4x

GRADE AGAINSTOME SOLUTION }

Consider the graph of the polar equation $r = 2 - 3\cos\theta$. $\left|\frac{2}{-3}\right| \ge 1$

SCORE: ____/6 PTS

- I 3/1 5/1 /A

[a] The shape of the graph is a/an LIMACON WITH LOOP!

[b] Find the rectangular coordinates of all x - and y - intercepts.

 $\frac{\theta}{0} = \frac{(x,y)}{(-1,0)}$ $\frac{\pi}{2} = \frac{(0,2)}{(-5,0)}$ $\frac{\pi}{2} = \frac{(0,2)}{(0,2)}$

3 BY 1 ME -4 -3 -2 -1 1 2 3 4

Sketch the graph on the rectangular graph paper on the right.

[c]